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| **Standard** | **Meeting** | **Progressing** | **Not Meeting** | **Advanced** |
| **WC2a:**  **INTRODUCTION AND ORGANIZATION**  ***Claim*** | I have written a claim that converts the prompt into a statement and sets the stage for organization of my paragraph.  I have organized the paragraph so that the ideas flow smoothly. | Some evidence of introducing idea clearly using a claim that converts the prompt into a statement, organizing ideas, and establishing formatting. | Unable to introduce an idea clearly using a claim that converts the prompt into an idea, organizes ideas, and/or establishes formatting. | Introduces a complex idea clearly, previewing what is to follow. |
| **WC2c:**  **TRANSITIONS**  ***Lead to*** | I have used transitions to connect the events.  My transitions lead the reader smoothly through my paragraphs. | Some evidence of using appropriate and varied transitions to create clarity between ideas and concepts. | Unable to use appropriate and varied transitions to create clarity between ideas and concepts. | Uses appropriate and varied transitions to link the major sections of the text. Create cohesion, and clarity among complex ideas and concepts. |
| **WC2b:**  **IDEAS AND INTERPRETATION**  ***Evidence***  ***and***  ***Analysis*** | I have more than one piece of text evidence that supports my claim.  The text evidence I chose is relevant and accurate  I analyzed and explained how my text evidence supports my claim. | Some evidence of:  \* using text evidence to support claim.  **\*** choosing relevant and accurate text evidence.  \*analyzing and explaining how my text evidence supports my claim. | Unable to develop the topic that:  \* uses text evidence to support claim.  **\*** includes relevant and accurate text evidence.  \*analyzes and explaining how my text evidence supports my claim. | Develops the topic with relevant, well-chosen, and sufficient facts, extended definitions, concrete details, quotations, interpretations, or other information and examples. |
| **WC2f:**  **CONCLUDING STATEMENT**  ***Revisit Claim*** | My conclusion restates the point I made in my claim and uses different word choice/phrasing. | Some evidence of providing a concluding statement that supports the claim, information, and analysis presented. | Unable to provide a concluding statement that follows from and supports the claim, information, and analysis presented. | Provides a concluding statement that follows from and supports the claim, information, and analysis presented. Articulates implications or the significance of the topic. Creates new understanding for the reader. |
| **GV1 and GV2:**  **CUPS** | I spell-checked for errors.  I have proofread for errors in punctuation and capitalization | Some evidence of proofreading for errors in punctuation and capitalization. | Unable to proofread for errors in punctuation and capitalization. | Consistently and independently uses command of the conventions of standard English, capitalization, punctuation, and spelling when writing. |